

We prepare Idaho's youth and adults for high-skill, in-demand careers.

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Career & Technical
Education



ICTE Middle School in the Making

Jenni Bradford, LPC

Middle School Program Quality Manager

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Organizational Structure

State Board of
Education

The State Board consists of 8 members appointed by Governor, except for the *Superintendent of Public Instruction* who is elected and heads the State Department of Education.

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Secondary School
Programs

Postsecondary
School Programs

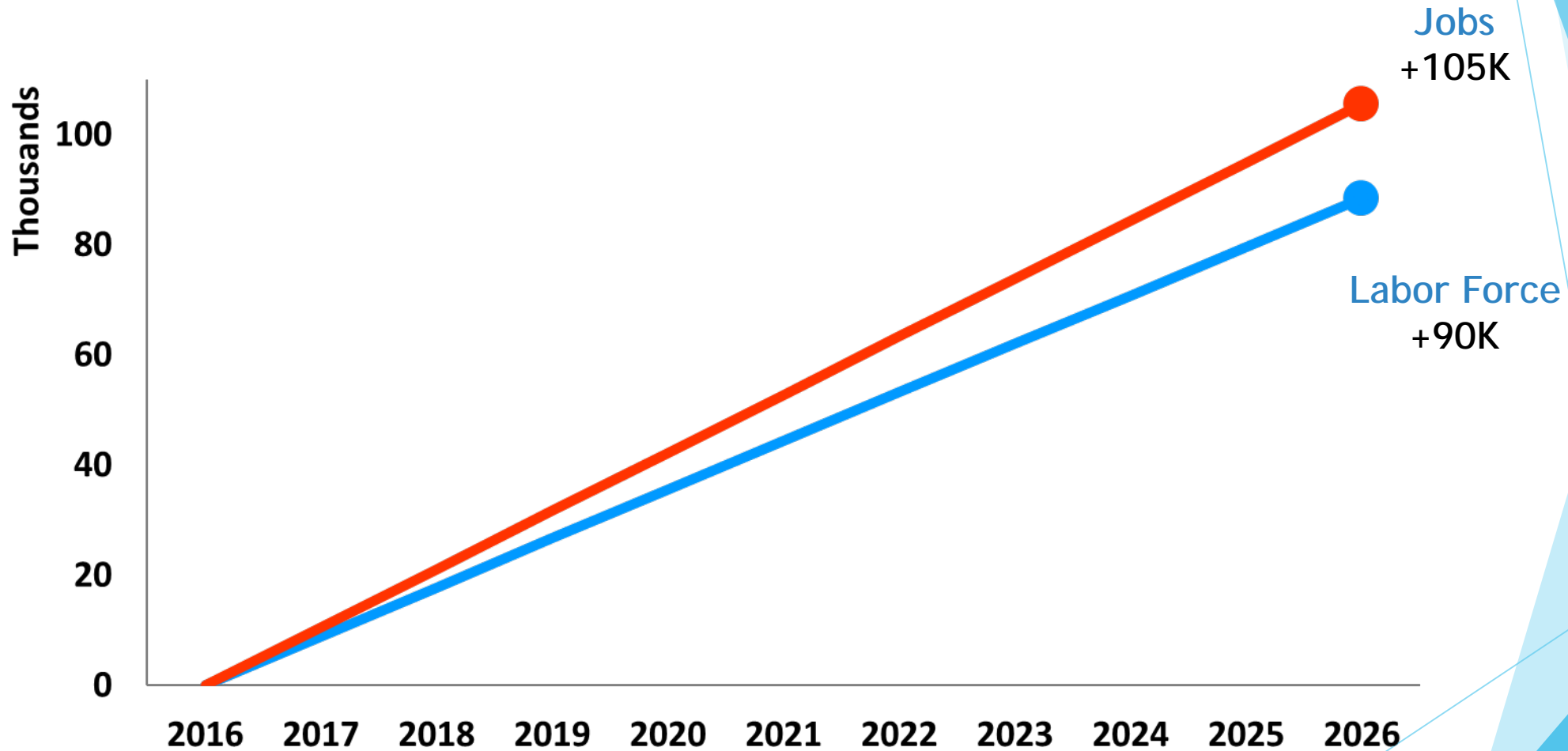
Comprehensiv
e High Schools

17 Career
Technical
Schools

Six Technical
Colleges

Expected Labor Force Gap

Projected Growth in Jobs and Labor Force, 2016-26



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What is Career & Technical Education?



Agriculture &
Natural
Resources



Family &
Consumer
Sciences



Health
Sciences



Engineering &
Technology



Business
Management &
Marketing



Skilled &
Technical
Sciences

Administrator

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Lewis-Clark
STATE
COLLEGE



Idaho State
UNIVERSITY

Secondary Statistics (2017-2018):

- 59,849 students enrolled in CTE courses
- 5,926 concentrators (taking a sequence of CTE courses)
 - 93% graduated high school
 - 67% went on to college (45% of all ID students)
 - 94% found a job, went to college, or went to the military

95% of technical college completers found jobs, or continued their education.



History of Middle School CTE in Idaho:

- 2015 - ICTE begins to allow districts and consortiums to use up to 25% of Perkins funds for middle school CTE projects
- 2016 - Only handful of districts take advantage of new opportunity
 - ▶ Issues with supervision
 - ▶ Lack of connectivity to 9th grade offerings
- 2018 - Legislation passes that allows ICTE to develop middle school framework

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New Legislative Language from Senate Bill 1212:

(2) As used in this title, unless otherwise specifically defined, the term "career technical education" means secondary, postsecondary and adult courses, programs, training and services administered by the division of career technical education for occupations or careers that require other than a baccalaureate, master's or doctoral degree. As approved by the board, this term may also apply to specific courses or programs offered in grades 7 and 8.

(3) The courses, programs, training and services include, but are not limited to, ~~vocational~~ career, technical and applied technology education. They are delivered through the career technical delivery system of public secondary and postsecondary schools and colleges.

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This is prime time!

1. Dedicate time for self and career exploration to help kids discover their strengths, interests and values.
2. Align strengths, interests and values to career options.
3. Provide exposure or “experienceships” with professionals.
4. Develop career plans and provide pathway connections & CTSO involvement.
5. Review, update, change, review!

Major Considerations for Expanding Middle School CTE:

- ▶ Determine the purpose of middle school CTE (career exploration and/or career preparation).
- ▶ Develop robust, validated middle school standards with input from teachers, postsecondary representatives, business, and industry.
- ▶ Establish funding, braiding federal, state, and local funds.
- ▶ Establish accountability measures to ensure the state is investing resources that lead to desired outcomes.
- ▶ Expand our qualified teaching capacity.
- ▶ Determine credit options for high school credit.
- ▶ Must align with and support students' participation in high school CTE programs, which should align with post-secondary, which aligns with industry.
- ▶ Determine the appropriateness of work based learning experiences in these grades.
- ▶ Ensure access to, and leverage, middle school CTE to ensure equitable outcomes for students across populations.

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Middle School CTE Development Timeline

ca·dre: /'kadrē, 'kădrē, 'kad,rā, 'kăd,rā/

noun a small group of people specially trained for a particular purpose or profession.

“To provide 7th and 8th graders an introductory experience in career technical education to prepare them to make decisions about high school CTE courses and programs.”

- ▶ YEAR ONE -- Foundational Work (2018-2019 School Year)
 - ▶ State and national research, outreach and training, criteria and application development for pilot cadre, & pilot cadre identification.

- ▶ YEAR TWO -- Preparation Work (2019-2020 School Year)
 - ▶ Pilot cadre work on standards, curriculum, endorsement, and accountability development.
 - ▶ Heavy connection to the Four-Year Plan.

- ▶ YEAR THREE -- Pilot Year (2020-2021 School Year)
 - ▶ Pilot cadre school implementation and evaluation.

- ▶ YEAR FOUR - Full Implementation (2021-2022 School Year)

Questions?

Please ask!

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