

DESIGN-A-SPACE

Career Interest Development: Level One

Transition to High School



LEARNING OBJECTIVES

Students will

- Learn the elements of design.
- Identify the elements of design process.
- Use creativity to connect elements of self to an image of professional self-representation.
- Generate ideas.



ICEBREAKER

Discussion:

What is creativity and why it so valued by the top employers?

OR

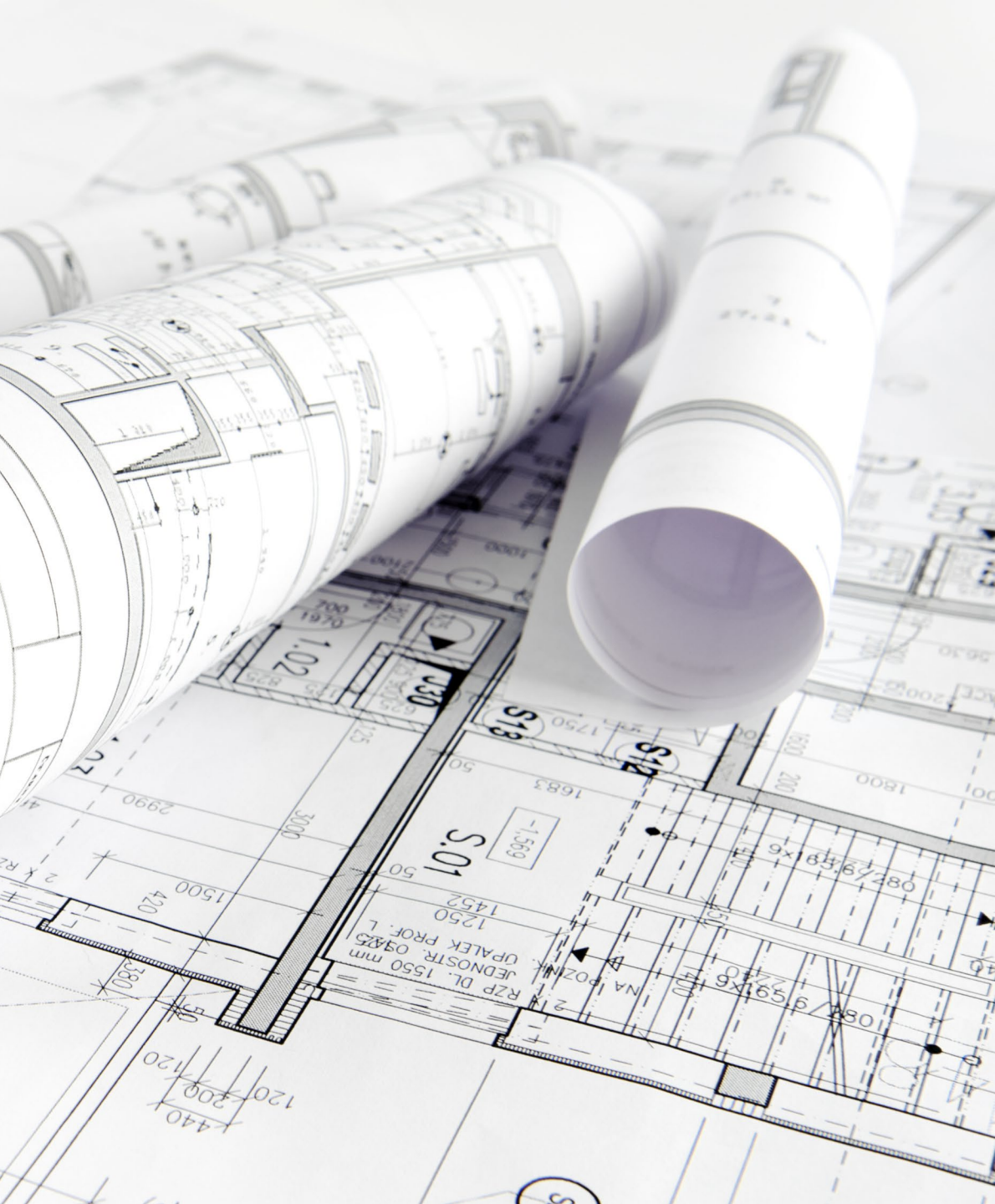
See the Pre-Activity Process Questions on the curriculum page

ELEMENTS OF DESIGN: WHAT DO THEY SAY ABOUT YOU?

- Color
- Balance
- Contrast
- Line
- Symmetry
- Shape
- Repetition and rhythm

DISCUSSIONS

- How would you describe your creativity?
- What is “design”?
- What are “professionalism” and “professional self-representation”?



ACTIVITY

- Students will sketch a design of their room during a professional video conferencing session (i.e., Zoom).
- Present scenario

SCENARIO

- Instructor will play the role of the employer in the following scenario and will describe the business (e.g., an architectural design firm).
- The students are recently hired.
- Due to social distancing, employees will be asked to telecommute and design an appropriate workspace at home, based on their current living space.
- The employer offers a “reasonable” budget, standard electronics (i.e., computer with camera, printer/scanner), and a desk.

CONSIDERATIONS

- elements: color, balance, contrast, line, symmetry, shape, repetition and rhythm
- wall material, paint, or wall covering
- accessories, such as shelving, artwork, furniture, flooring, windows
- lighting

EXTENSION IDEAS

- If you like the nucleus of this idea, consider expanding it for a larger project.
- See: Interior Design, Star Event <https://fcclainc.org/compete/star-events>. Students may create a design board, with related costs, and an idea of budget. This also introduces them to at least one student organization which are very important to career skills development.
- Have students create an emergency management plan for the school/classroom, due to weather events or fire. Planning is a great way to manage stress over these types of emergencies, but planning might be a good way to manage stress about any future event.

VOCABULARY

Refer to the list in your guide or use the link
in [Quizlet](#).

EVALUATION

Make a quiz or discussion from
the Post-Activity Process Questions