

# REVISION ADVENTURE

Level One: Career Exploration

Skill: Creativity



## LEARNING OBJECTIVES

Students will

- use the revision process to improve or refine ideas
- identify techniques to reuse and repurpose materials and ideas
- generate ideas.



## ICEBREAKER

Remind students that creativity **CAN** be improved.

*Think about describing examples of how this happens all the time in the workplace, and one doesn't have to have a "creative" type of career to experience this.*

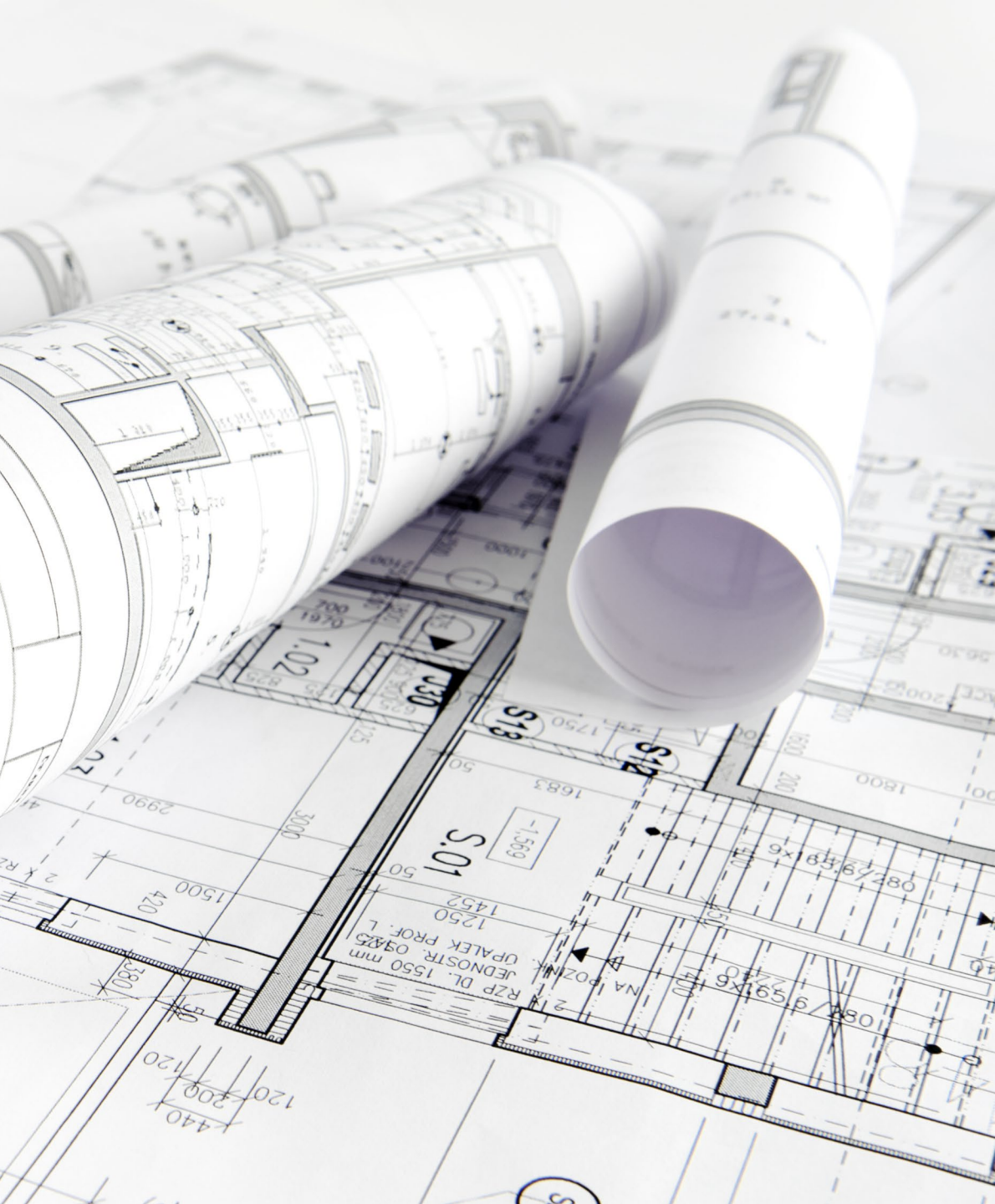
**OR**

*Use the Pre-Activity Process Questions to start a quiz or discussion.*

## DISCUSSION

Students supply a list of revisions or innovations. Refer to examples.





## ACTIVITY

Students will view the video: *How to Practice Effectively for Just about Anything.*

Discuss the main points of this video.

*What is the relationship between creativity, revision/practice, and improvement?*

## ARTIFACT

Students will revise their *Creativity: Good to Go* activity based on the instructions provided.

# INSTRUCTIONS

- The client now wants you to design something based on your original design.
- This time they want something for a small but growing part of their larger business: **Adventure Travel**. Adventure travel is defined as: *a type of tourism involving travel to **remote** or **exotic locations** in order to take part in **physically challenging outdoor activities**.*
- The client (teacher) also wants the students to focus on **an aspect of environmentalism**, which could come in the form of reuse, recycle, repurpose, or be about the location itself, connecting people to nature. Students should be asked to work into the final ad the value of **preserving the environment**.
- No matter what students created before, they should try to keep the best elements and alter it to revise and improve their original message to meet the client's needs. This helps them connect creativity and innovation.

## VOCABULARY

Refer to the list in your guide or use the link  
in [Quizlet](#).



## EVALUATION

Make a quiz or discussion from  
the Post-Activity Process Questions