Course & Pilot Orientation

CTECS Middle School Career Interest Development

Agenda

- CTECS: Who We Are
- Project Background
- Recommended Pathway
- Rules & Logistics
- Components
- Support
- Feedback

CTECS: Who We Are

PROGRAM IMPROVEMENT

- Established in 1973

- 501 c3 Not for Profit Organization

- Consortium of States, Members and Partners

- Nationally recognized for its expertise in developing standards and assessment systems based on a valid occupational analysis process.

- The consortium model allows CTECS to connect the best resources and practices from participating partners and members by identifying dynamic relationships and benefits for all.

- Workplace Readiness Skills Assessment (High School)

Project Background

- Perkins V

- Impetus for development of learning modules (curriculum)

- Lack of data and accountability:
  - What is being taught?
  - What is being tracked?
  - What can be improved?

- Retention & High School Preparedness

- SEL in the context of career exploration and planning will improve learning, reduce disciplinary action, and broaden opportunities. If students know who they are, they can plan for what they want and they will be more responsible for their futures.

Project Background

THE COURSE INFUSION SHOULD

- be brief, simple, and accessible rather than complex and demanding

- include universal characteristics of effective employees and life-long learners regardless of career path or location (i.e., WRS)

- value awareness and exposure over competency or proficiency

- ultimately promote interest and raise enrollment in secondary CTE programs

- speak to parents and start conversations about CTE and SEL

- encourage industry support.

Recommended Pathway

- We have three activities under 7 skill areas.

- There is no prescribed order.

- Choose and teach one activity from each of the first 6 skill areas, saving area 7, Career Exploration, for last.

- Then begin again.

- Recommended first pass:
  1. Pandemic!
  2. Design-a-Space
  3. Unmask the Problem
  4. The Ethics of Etiquette
  5. Fantastic Mistakes
  6. Hashtag (#)Post
  7. Core Values: Envision

Rules & Logistics

- Please do not copy and share materials with others.

- Logins will be automatically generated soon.

- Enroll and manage your own students.

- Complete at least one pass.

- Grading: all is automatically approved for the pilot but you may **review** by student and by cohort.

Rules & Logistics

- A pre-assessment and activity assessment accompanies each activity, automatically submitted.

- Students receive pre-approval. For short answer (essay) question/answers, teachers may review and comment directly.

- Each activity often asks for just one artifact. Work through the file upload function with students. They may add any standard file type or even take pictures of completed work for upload.

- Blended learning: use your in-person or video conferencing time wisely for intro to activities and discussion.

Components for Students

- Activity Description
- Pre-Assessment
- Student Page (steps, materials, artifacts, vocabulary link, file upload)
- Activity Assessment

Components for Teachers

Teachers' Guides

- Learning objectives

- Instructional Steps (What the instructor does)

- Teacher-specific materials

- Artifacts (What the students produce to indicate completion)

- Evaluation method

- Differentiation method (To address learning styles and disabilities)

- Vocabulary list and link

Support

- Zoom meeting every Tuesday at 3:15 for the first four weeks. Then every two weeks.

- Oct. 20, 27, Nov. 3, 10, 24, Dec. 8.

- dmorris@ctecs.org / 804-543-6094 (anytime in-between)

Feedback

- We want your ideas, best practices, fixes, recommendations, and critical responses…template forthcoming.

- Consider helping us develop additional activities or changes to the existing.

- Pilot ends December 18, but we will continue to develop it.