

KNOW YOUR SPARK

WRS Level 2

LEARNING OBJECTIVES

Students will

- recognize the importance of proactive, independent, decision making
- identify workplace needs
- complete tasks with minimal direct supervision
- apply solutions
- define personal motivators and barriers to motivation.



ICEBREAKER



Have students share moments when they or someone close to them took “decisive action” that resulted in a positive outcome.

EXPLORE

Use provided discussion topics or Pre-Activity process questions to engage student thinking.

EXPLAIN

Walk students through the worksheet, and provide the position and terms of the project, per the scenario.

SUPPORT THE ACTIVITY

1. Watch and discuss [the video](#).
2. What does or should matter the most in today's economy? The video goes on to tell us:
 - Autonomy—the urge to direct our own lives
 - Mastery—the desire to get better and better at something that matters
 - Purpose—the urge to do what we do in the service of something larger than ourselves

MAKE YOUR MOTIVATION PERSONAL

- Intrinsic values to the self are engines and fuel.
- They can help us initiate action, make decisions, and follow through on behaviors.
- But they require specific personal definitions.
- It is not about making money but about what that money affords.
- Extremely important to define for long-term success and satisfaction.
- Consider deeper personal motivations of Autonomy, Mastery, and Purpose in the completion of the worksheet.
- Honesty is required, but more importantly, be honest with yourself and what motivates you.

30 minutes (complete at home?)

ARTIFACT/ACTIVITY

HAVE STUDENTS COMPLETE
VOCABULARY EXERCISES

On [Quizlet](#)

EVALUATE

See Post-Activity Process
Questions provided as part of this
activity to help you create a quiz.