

# CONTINGENCY PLANNING

WRS Level 2

# LEARNING OBJECTIVES

## Students will

- determine top safety concerns for the career field they wish to enter
- practice contingency planning
- identify Occupational Safety and Health Administration (OSHA) standards and instructor and manufacturer guidelines
  - safety data sheets (SDS) and how to interpret them
  - personal protective equipment (PPE)
  - universal precautions (used to protect against blood borne pathogens)
- identify risks and hazards in their future workplaces and their current, daily lives
- define emergency protocols (e.g., evacuation routes).



# ICEBREAKER



*What is the relationship between workplace safety and productivity?*

**OR**

*Use the Pre-Activity Process Questions to start a discussion or make a quiz*

# RISK

- Every workplace has safety issues.
- Awareness is the key to avoiding unsafe practices risking injury, sickness, or property damage.
- Having a plan in place in case things go wrong is the best way to restore safety.
- You will never be completely risk free in any environment but you can lower risk and increase your odds for remaining safe if you remain aware and take time to plan a reaction.

# SAFETY CENTERED

- OSHA (Occupational Safety and Health Administration)
- FEMA (Federal Emergency Management Administration)
- CDC (Center for Disease Control and Prevention)
- FDA (Food and Drug Administration)
- PPE (personal protective equipment) requirements
- Safety Engineer
- Public Safety (Fire, Police, etc.)
- Safety policies and legislation
- SDS (Safety Data Sheet)
- Hazardous Waste, symbols and labeling
- Risk Management, Assessment, and Analysis
- Insurance industry
- Medical industry
- Pharmacy industry
- Tool use and machine safety

# DISCUSSION

**What are personal safety hazards or workplace hazards we might encounter?**

# POTENTIAL RISKS

- Ergonomic risk factors, lifting, and slip, trip, and fall injuries
- Weather and environment
- Driving and transportation
- Worker fatigue and distraction
- Electrical
- Fire
- Chemicals
- Contagious illness
- Violent personnel, customer, or random conflict
- Personal mental health and wellness

10 minutes

## WORKSHEET WALK-THROUGH

Rank your hazards.

Create a safety scenario and reaction.



## HOW CAN HANDLING SAFETY ISSUES INCREASE YOUR VALUE

- Employers consider you a liability if you are unsafe.
- Employers consider you an asset if you demonstrate safe practices and workplace conduct.
- Employers see you as a leader if you can encourage others to think positively and be more productive.
- Employers see you as a leader if you are good at planning and responding quickly to danger and if you are putting the safety of others first.
- How have you reacted during dangerous events? What can you do to improve your reactions?

# EVALUATE

See Post-Activity Process Questions provided as part of this activity to help you create a quiz or discussion.

HAVE STUDENTS COMPLETE  
VOCABULARY EXERCISES

On [Quizlet](#)