

Level 1: Career Interest Development Online Curriculum



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CASEL correlated, research-based, CTE emphasis

Life Skills and Social Skills in a Career Exploration Context

Prepares students
to become lifelong
learners
&
expands career
options

Self-Awareness
Creativity
Problem Solving
Honesty & Ethics
Motivation
Communication
Career Exploration

Focus on individual aptitude and character strengths

Crucial, foundational techniques that students will build upon throughout their professions and lives

Based on research from key organizations:

- CASEL-Collaborative for Academic, Social, and Emotional Learning
- The Wallace Foundation
- ASCA–American School Counselors
 Association, Mindsets and Behaviors for
 Student Success
- NAPE-National Alliance for Partnerships in Equity
- Advance CTE
- ACTE—Association for Career and Technical Education



LIFE & SOCIAL SKILLS LEARNING

Life and social skills standards and values are a fundamental link between the adolescent and career choices, and yet these skills are not often taught in schools at this crucial stage in human development. If they are addressed, they are not often taught evenly or adequately. These are the traits that are most closely tied to identity and most useful in successfully determining a pathway into a career. Life & social skills are always required, but learners must strengthen them throughout their lives.



INSTRUCTION

To support instruction, we offer modules through an LMS that teachers can use to deliver activities and vocabulary, linking them to informational resources, videos and games when appropriate. Activities were created with ease of use in mind. They should be infused into any classroom, regardless of discipline, to thoroughly enrich a student's perspective of career exploration.

A great option for distance learning.



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Perfect for Grades 8-9: transition into high school



BENEFITS

Benefits include the promotion of career interest, especially in areas that students were not exposed to before. The Level 1 curriculum also hopes to raise enrollment in secondary CTE programs and form a natural bridge between the stages of development. If middle school focuses on essential skills standards and a macro-approach to career exploration, high school should add complexity to those life & social skills while drilling down into the technical training they need to prepare them successfully for the next step.